

## Houder van het document

- |  |                             |   |
|--|-----------------------------|---|
| 1 Achternaam (-namen)<br>Peeters         | 2 Voornaam (-namen)<br>Emma | 3 Adres (straat, nummer, postcode, stad, land)<br>Keizerslaan 9<br>2000 Antwerpen |
| 5 Geboortedatum dd.mm.yyyy<br>18.11.1966 | 6 Nationaliteit (en)<br>BE  |   |

## Uitgevende organisatie

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|--|--|---|
| 8 Naam van de uitgevende organisatie<br>School / organisatie | 9 Europass-Mobiliteitsnummer<br>BE-03-2021-2019-1-BE02-KA102-017<br>262-02-3 | 10 Afgifte datum dd.mm.yyyy<br>01.02.2021 |
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## Zendende partner

- |   |  |
|---|--|
| 11 Naam, type en adres<br>School / organisatie<br>Straat Nr<br>Postcode Stad                  | 12 Stempel en / of handtekening<br> |
| 13 Achternaam (-namen) en voornaam (-namen) van de referentiepersoon / mentor<br>Wendy Hannes | 15 Telefoon<br>02 506 04 48  |
| 14 Titel / functie<br>Medewerker  | 16 E-mail<br>wendy.hannes@vdab.be  |

## Ontvangende partner

17 Naam, type (faculteit, specialisatie indien van toepassing) en adres

II Liceum Ogólnokształcące  
ul. Włóciaska 24  
50-013 Wrocław  
Polen

18 Stempel en / of handtekening



19 Achternaam (-namen) en voornaam (-namen) van contactpersoon / mentor

Borysław Młynarczyk

20 Titel / functie

Principal

22 E-mail

borysław.młynarczyk@liceum.pl

## Beschrijving van de Europass-Mobiliteitservaring

23 Doel van het mobiliteitsinitiatief

Preventing exclusion due to communication problems - Acquire knowledge and skills about communication methods

Kwalificatie

Certificate of Attendance

24 Initiatief waarin de Europass-Mobiliteit wordt voltooid

Training Experience for teachers in Poland within the "Together Better Join Us" Erasmus + project  
2015-1-PL01-KA219-016925\_5

26 Gemeenschaps- of mobiliteitsprogramma

A) Erasmus + - Schoolonderwijs

Werkelijke duur van verblijf in het buitenland

27 Van dd.mm.yyyy

16.01.2021

28 Tot dd.mm.yyyy

31.01.2021

## Verworven vaardigheden en competenties

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### 29a Uitgevoerde activiteiten of taken

- Familiarizing with new methods, techniques, forms of work with the child (during extracurricular classes, additional activities, development of interests)
- Familiarizing with methods preventing social exclusion caused by communication difficulties -observation of activities with students
- Acquiring knowledge of the education system and structure of education in Poland (including special education) through visits in schools of various types
- Learning about Polish culture
- Exchange of pedagogical experiences (techniques, methods, educational solutions) from working with child who has communicating difficulties
- Elaborating solutions collectively (techniques, methods, forms, educational ones) helpful in working with student, who has the above-mentioned problem
- Exchange of best practices
- Acknowledging with the specifics of the problems in different European countries and ways of dealing with them (problem solving)

### 30a Werkgerichte vaardigheden en competenties

- Acquire knowledge about the strategy of dealing with a student, threatened with social exclusion caused by communication problems
- Acquisition of good practices in methods, ways, techniques and educational solutions used in working with students being in danger of exclusion caused by the above reasons
- Ability to use in practice appropriate tools (techniques, methods, educational solutions) used in training sessions
- Ability to communicate simple information - workshops
- Acquiring skills to recognize emotional states through theater workshops

### 31a Taalvaardigheden en -competenties

- Listening with understanding during lessons conducted in English (*Listening - B2*)
- Active inclusion to the work and discussion during training (*Spoken interaction - B2*)
- Elaborating joint conclusions (in English) with partners (*Spoken interaction - C1*)
- Writing notes in English (*Writing B1*)
- Usage in speech and in writing of known words and phrases from the scope of the issues related to the project (*Spoken production - B2 & Writing B2*)
- Communication in English with students, school staff and other participants in the project activities (*Spoken interaction - B2*)
- Casual conversation during integration meetings (*Spoken interaction - B2*)
- Reading a map, guide, timetable, in English (*Reading - A2*)
- Asking for directions in English (*Spoken interaction - B1*)

### 32a Digitale vaardigheden en -competenties

- Making a PowerPoint presentation about good practices within methods, processes, techniques and educational solutions used in dealing with student, threatened with social exclusion caused by communication problems
- Placing up to date information about the progress of the project on: the school website, Facebook, Google Drive platform

32a **Digitale vaardigheden en -competenties (Continued)**

- Preparing graphs and a tables, illustrating the results of a survey conducted at the school for parents, students

33a **Organisatorische vaardigheden en competenties**

- Effective management of time work and tasks
- Ability to determine the priorities within cooperation with others to implement these tasks

34a **Sociale vaardigheden en competenties**


- Ability to maintain good relationships with team members while performing professional tasks
- Building proper interpersonal relationships with employees of educational establishments
- Cooperation within the activity of an international group

35a **Andere vaardigheden en competenties**

- Ability to deal with difficult situations- Acquisition of competences in effective organization abroad

36a **Datum** dd.mm.yyyy

01.02.2021

37a **Handtekening van de referentiepersoon /**  
mentor38a **Handtekening van de houder**